

Pursuing your *Passion*



Welcome to Session One

Let's get to know each other better!

- Take a bingo card and find a member of the group for each passion
- Write the name of the person next to their passion
- The first to get a line/full house wins





Pursuing your *Passion*

Session objectives:

To identify your passions

To consider potential career pathways

Pursuing your *Passion*



Before we begin, a quick confidence check...

**Show me out of 5:
How confident do
you feel about
knowing your
passions and the
career paths they
might open?**



ZENDAYA
ACTRESS



Pursuing your *Passion*



Think, Pair, Share!

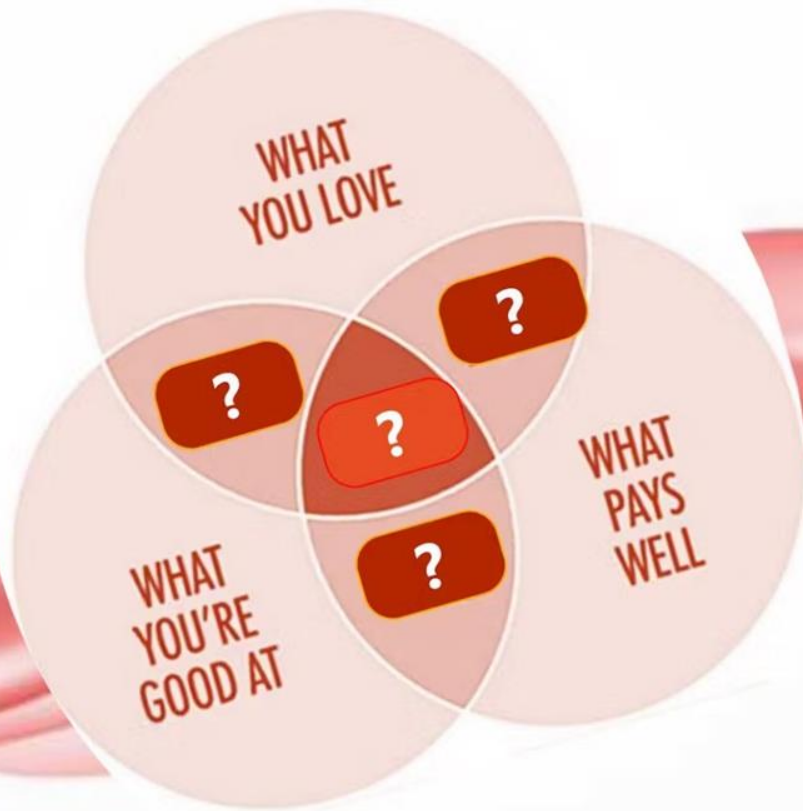
Discuss what you have seen in the videos with your desk partner:

- What do these celebrities have in common?
- What do they feel is important to a career? Why?
- What do they mention other than passion?
- What impact have their comments had on you?

2 minutes!



Pursuing your *Passion*



15 minutes!



Pursuing your **Passion**



What is your
Dream Job?

Pursuing your *Passion*

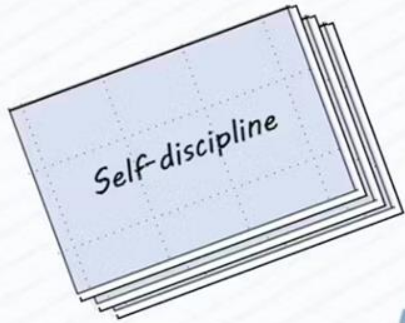


Before we end, a final confidence check...

What three things could we take from this session?

**Show me out of 5:
How confident do you feel about knowing your passions and the career paths they might open?**

Harnessing your Skills

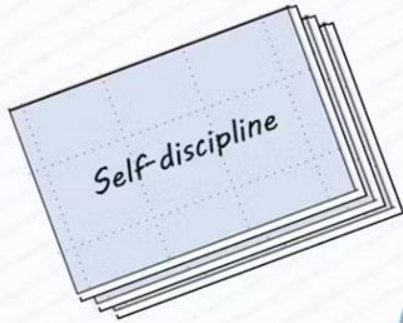


Welcome to Session Two

Let's think about skills

- In your groups, open up your pack of cards
- Match up the experiences with the skills they might develop

Harnessing your Skills



Which Skill?	<i>Training for a 10K run</i>	Which Skill?	<i>Taking part in Duke of Edinburgh expedition</i>
Which Skill?	<i>Planning a surprise party for mum</i>	Which Skill?	<i>Captaining local hockey team</i>
Which Skill?	<i>Giving a reading at cousin's wedding</i>	Which Skill?	<i>Designing poster for Scouts' charity event</i>
Which Skill?	<i>Completing coursework on time</i>	Which Skill?	<i>Moving to a different area and making friends at new school</i>
Which Skill?	<i>Excellent school attendance and punctuality record</i>	Which Skill?	<i>Learning sign language to help a deaf friend</i>



Harnessing your Skills

Session objectives:

1. Reflect on personal and professional experience
2. Identify personal qualities, skills and values

Harnessing your Skills



Before we begin, a quick confidence check...

**Show me out of 5:
How confident do
you feel about
identifying your
skills and qualities?**

UNIVERSITY OF PENNSYLVANIA



Harnessing your Skills

What does “fall forward” mean?

What is the “gift of long suffering”?

MY LIFE TIMELINE

Aged 11, was youngest ever to be selected for Man Utd Schoolboy Scholars scheme



Missed penalty for England in Euro 2020 final and received racist abuse



Received MBE from Prince William in 2021 for his campaign to support vulnerable children in lockdown

Parents split



Scores first Premier League goal for Man Utd in 2016

Scored 100th Goal for Man Utd in Nov 2022 and scored for England against Iran in World Cup 2022

Joined Man Utd Academy aged 7

Campaigned for government u-turn on free school meals for children in 2020 lockdown

Mum working several jobs, struggling to feed family



MARCUS RASHFORD

Harnessing your Skills



Think about Rashford's successes and struggles:
What qualities, skills and values has he developed
through his experiences?



Growing up poor, seeing mum struggle

- **Qualities:** He **is** compassionate
- **Skills:** He **can** put himself in another's shoes (empathy)
- **Values:** He **believes** that society should look after vulnerable children
- **Example:** He campaigned for Free School Meals during lockdown and got MBE

Missing penalty and receiving racist abuse

- **Qualities:** He **is** resilient
- **Skills:** He **can** persevere in spite of setbacks
- **Values:** He **believes** that you should rise above criticism and be your best
- **Example:** He continued to play football and was (and remains) successful for Man Utd and England

Harnessing your Skills

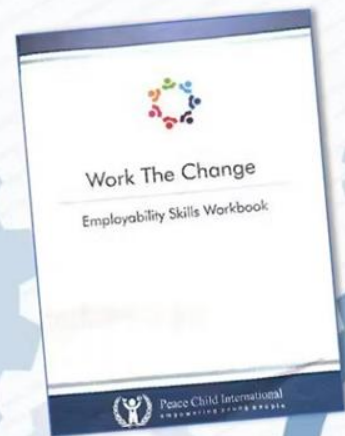


MY LIFE TIMELINE



Harnessing your Skills

I am... <i>Qualities</i>	I can... <i>Skills</i>	I believe... <i>Values</i>
<i>...organised</i>	<i>...plan ahead and meet deadlines</i>	<i>...that reliability is important to build trust</i>
<i>...collaborative</i>	<i>...share ideas effectively and work well in a team</i>	<i>...that good communication means better relationships</i>
<i>...resilient</i>	<i>...persevere even when things get hard</i>	<i>...that you can learn a lot from difficult experiences</i>



Harnessing your Skills



Before we end, a final confidence check...

What three things could we take from this session?

**Show me out of 5:
How confident do you feel about identifying your skills and qualities?**

Welcome to Session Three



Writing your CV

Session objectives:

To communicate my achievements effectively to employers





What Does **CV** Mean?





What is a **Personal Statement**?



Writing your CV



Have a look around our “gallery”!

- Take notes and mark the CVs and personal statements using your score card
- Don't worry if you don't manage to read all of them!



Writing your CV

Jo Butler

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Qualifications

Employment History and Experience

Feb 2014 to Present

Paper Round

- AEA News Agency
• Collect and deliver papers to 50 homes

Jan 2014 to Feb 2014

Warehouse Assistant

- Boots (Work Experience)
• Organizing stock in the warehouse
• Ensuring that the correct labels are on all stock
• Cleaning all warehouse areas

Jan 2013 to Feb 2014

Child Care

- Provide childcare for several families after school, weekends and during school vacations
• Engaging children in activities such as games and outings
• Bathe, dress and feed children

Education

Sep 2011 - Present

Raven High School	Year 10 Student
GCSEs	Predicted Grades
English	C
Mathematics	C
Art	A
Drama	B
History	C
P.E.	B

Skills and Achievements

Teamwork

- Demonstrated through participating in school and club football teams for the past four years
- Further developed through involvement in the Expedition for Duke of Edinburgh through volunteering and a 4 day group hike

Reliable

- Ability to be on time on a regular basis for work
- Trusted by parents to independently care for their children

2014 Duke of Edinburgh Award (Bronze)
2013 Raven High School Year 9 Art Student of the Year Award
2013 Captain of London Bears U15 Football Team



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Alice Noble

I am aiming to become a P.E. teacher. I am passionate about sports but I would also like to work in a teaching environment. Right now I am eager to acquire as many skills as I can. I have done part time work in retail and wherever I work I have always been hard working and reliable.



A good CV won't guarantee a good job but it could help you get...

- A discussion
- An interview
- A trial period
- A good reputation



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- A discussion
- **An interview**
- A trial period
- A good reputation



A good CV should include as much information as possible.

True or False?

- False: you should only include certain information
- False: you should include as little information as possible
- True: that's exactly what a CV is for



A good CV should include as much information as possible.

True or False?

- **False: you should only include certain information**
- False: you should include as little information as possible
- True: that's exactly what a CV is for



How long on average does it take for a recruiter to make a decision on a CV?

- 10-15 seconds
- 1-2.5 mins
- 4-6 mins
- 10 mins



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How many people don't know how to write a CV correctly?

- 4/10
- 6/10
- 8/10



How many people don't know how to write a CV correctly?

- 4/10
- **6/10**
- 8/10





Brainstorm!

So what do you need to consider when writing a **CV**?



Writing your CV



Do's

- ✓ Clear font
- ✓ Correct format/order
- ✓ Neat and tidy layout
- ✓ Specific examples
- ✓ Appropriate length
- ✓ Tailored to specific role
- ✓ Short bio/personal statement



Don'ts

- ✗ SPaG errors
- ✗ Irrelevant or misleading information
- ✗ Waffly sentences
- ✗ Poor formatting
- ✗ Negative language
- ✗ Unprofessional email addresses
- ✗ Colourful/creative fonts



Writing your CV



Over to you!

Write your own CV or Personal Statement. Remember to include:

- Education
- Work experience (with details)
- Extra-curricular activities
- Volunteering

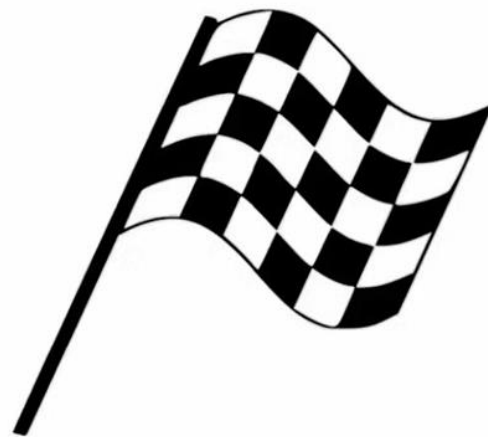


Writing your CV



Time to finish!

Well, almost...



How confident do you feel now about writing
a **Personal Statement/CV**?

